

PITTSFIELD SCHOOL DISTRICT

<b>Process Name: Professional Learning</b>			<b>Sub-Process Name: Professional Growth Plan – Differentiated</b>					
<b>Sub-Process Source: Professional Learning Task Force</b>								
<b>Version #: 1</b>			<b>Date: May 5, 2014</b>					
<b>Process Drivers (check): ( ) 1. Values/Vision/Mission/GPs ( ) 2. District Goals ( ) 3. Logic Model/SCL Workplan ( ) 4. NEASC Standards ( X ) 5. Other: Professional Learning</b>								
<b>Process Driver Comments:</b>								
<b>Process Links: Form – Differentiated Professional Growth – PL003</b>								
<b>Comments</b>		<b>Process Steps</b>		<b>Process Steps</b>		<b>Process Steps</b>		<b>Comments</b>
			1. Employee proposes differentiated professional learning opportunity or supervisor encourages employee to propose differentiated professional learning opportunity					
In order to exercise this option, professional learning objectives will need to be published in advance of the professional learning session			2. Review stated objectives for professional learning session					
			3. Employee provides evidence of proficiency of professional learning objectives					
Differentiated plan must include measures of success / proficiency			4. Employee proposes differentiated plan					

PITTSFIELD SCHOOL DISTRICT

standards							
	Employee attends scheduled professional learning session	N O	5. Supervisor agrees employee has met proficiency for professional learning objective; Agree?				
			YES				
	Employee revised and resubmits plan until approved or attends scheduled professional learning session	N O	6. Supervisor approves plan; Approve?				
			YES				
			7. Employee completes differentiated plan				
			1. Employee submits evidence of differentiated plan having been completed				